

Los Angeles Unified School District–Unified Enrollment

DEADLINE: NOVEMBER 13, 2020 | DO NOT FAX FORMS | NO LATE FORMS ACCEPTED

VERIFICATION OF ELIGIBILITY FOR SCHOOLS FOR ADVANCED STUDIES (SAS KINDERGARTEN):

PRIVATE SCHOOL, INDEPENDENT CHARTER AND NON-LAUSD APPLICANTS ONLY (All schools must be registered with the State of California)

STUDENT PROFILE

STUDENT LAST NAME _____ STUDENT FIRST NAME _____ MI _____

MALE FEMALE NON-BINARY BIRTHDATE / / _____ CONFIRMATION NUMBER _____

MONTH DAY YEAR

NAME OF SCHOOLS FOR ADVANCED STUDIES (SAS) SITES SELECTED (PRINT COMPLETE NAME OF SELECTED SAS SITES.)

1ST CHOICE _____ 2ND CHOICE _____ 3RD CHOICE _____

PARENT/GUARDIAN'S NAME: _____ HOME ADDRESS: _____

CITY _____ STATE _____ ZIP CODE _____ (PRIMARY) _____

(SECONDARY) _____ EMAIL _____ (CURRENT SCHOOL) _____

CURRENT TEACHER'S NAME (PRINT): _____ PRINCIPAL'S NAME (PRINT): _____

PARENT/GUARDIAN AUTHORIZATION:

- Verification form and Choices application MUST be received by the deadline or the parent/guardian will be notified that the student is ineligible. (This form is NOT an application.) Verification form must be current.
- Print legibly and sign below. Processing is dependent upon signature of authorization and complete and accurate information.
- Submit pages 1 and 2 to school and request that the school return page 1 ONLY to Unified Enrollment.

This request authorizes (print complete name of current school of attendance) _____ to release to the Los Angeles Unified School District the Verification of Eligibility for student to apply to Schools for Advanced Studies.

PARENT/GUARDIAN SIGNATURE: _____ DATE: _____

SCHOOL VERIFICATION (FOR SCHOOL PERSONNEL USE ONLY):

- Please complete all necessary items on this form. Sign and return form in an official school envelope to: **Unified Enrollment, P.O. Box 513307, Los Angeles, CA 90051** OR
- The form may be emailed to: **giftedverification@lausd.net**
- To qualify for kindergarten at a Schools for Advanced Studies site, applicants must meet eligibility criteria by November 13, 2020. Complete BOTH sections below – the four critical thinking and problem-solving skills criteria and the SAS Kindergarten Readiness Checklist.
- The SAS Kindergarten Readiness Checklist verifies that the applicant demonstrates the ability or strong potential to work two years above grade level in academic subjects. In addition to meeting ALL FOUR critical thinking and problem-solving skills, at least TEN items below must be checked for the applicant to qualify for SAS kindergarten.

SKILLS	PLEASE CHECK ALL THAT APPLY	CHARACTERISTICS	PLEASE CHECK ALL THAT APPLY
Can work independently with evidence of goal-directed behavior	<input type="checkbox"/> YES <input type="checkbox"/> NO	Demonstrates strong concern for others and their feelings; strong sense of justice	<input type="checkbox"/> YES <input type="checkbox"/> NO
Uses descriptive words in sentences and uses language to express emotions, ideas and opinions (in primary language)	<input type="checkbox"/> YES <input type="checkbox"/> NO	Initiates play sessions, coordinates and integrates multiple complementary roles and considers the actions of others	<input type="checkbox"/> YES <input type="checkbox"/> NO
Can tell or retell a story with detailed description and expression (in primary language)	<input type="checkbox"/> YES <input type="checkbox"/> NO	Uses unconventional objects in play activities	<input type="checkbox"/> YES <input type="checkbox"/> NO
Can recognize and repeat complex patterning sequences and create own patterns	<input type="checkbox"/> YES <input type="checkbox"/> NO	Interacts easily with peers; frequently sought out by peers for companionship, ideas and decisions	<input type="checkbox"/> YES <input type="checkbox"/> NO
Can follow multi-step directions with little guidance or redirection	<input type="checkbox"/> YES <input type="checkbox"/> NO	Demonstrates mature sense of humor; responds to and creates riddles and verbal associations	<input type="checkbox"/> YES <input type="checkbox"/> NO
Identifies the letters A to Z, knows the sounds of all of the letters of the alphabet and can write many of the letters	<input type="checkbox"/> YES <input type="checkbox"/> NO	Demonstrates evidence of reasoning, logical thinking, creativity and spontaneous incorporation of academic activities into free play	<input type="checkbox"/> YES <input type="checkbox"/> NO
Able to orally count to 100, visually identify numbers from 1 to 100 and write numbers 1 to 25	<input type="checkbox"/> YES <input type="checkbox"/> NO	Expresses ideas, seeks information through questioning and enjoys interacting verbally with adults and older children	<input type="checkbox"/> YES <input type="checkbox"/> NO
Demonstrates innate or accelerated understanding of addition, subtraction, multiplication and division	<input type="checkbox"/> YES <input type="checkbox"/> NO	Demonstrates advanced task commitment and energy when learning	<input type="checkbox"/> YES <input type="checkbox"/> NO
Able to remember information and experiences (e.g., can recite song lyrics, recall facts, etc.) and make connections	<input type="checkbox"/> YES <input type="checkbox"/> NO	Able to remember complex information and decode symbolic systems (e.g., maps, codes, etc.)	<input type="checkbox"/> YES <input type="checkbox"/> NO
Able to recognize sight words and read with fluency and comprehension	<input type="checkbox"/> YES <input type="checkbox"/> NO	Demonstrates curiosity; displays unexpected depth of knowledge in one or more areas	<input type="checkbox"/> YES <input type="checkbox"/> NO

CRITICAL THINKING AND PROBLEM-SOLVING SKILLS (SEE EXAMPLES ON PAGE 2)

AND The student must demonstrate mastery of ALL FOUR of the following critical thinking and problem-solving skills (in primary language).

Explain meanings or relationships among facts, information or concepts that demonstrate depth and complexity YES NO

Formulate new ideas or solutions and elaborate on the information YES NO

Use alternative methods in approaching new or unfamiliar mathematical problems YES NO

Use extensive vocabulary easily and accurately to express creative ideas YES NO

> Signature of Verifier _____ Title _____ Date _____

> Signature of Principal _____ Principal's Name _____ Date _____

FOR LAUSD USE ONLY

- Eligible Meets at least 10 items on SAS Kindergarten Readiness Checklist **AND** Meets all four critical thinking and problem-solving skills
- Ineligible

CURRENT GRADE

FIRST NAME

LAST NAME

DEFINITION OF CRITERIA FOR APPLICANTS APPLYING TO THE LOS ANGELES UNIFIED SCHOOL DISTRICT GIFTED MAGNET PROGRAM OR SCHOOLS FOR ADVANCED STUDIES (SAS)

- I. **Gifted Magnet Program and SAS Sites:** Serve students who demonstrate the ability or strong potential to work two years above grade level in academic subjects. These programs offer enriched interdisciplinary academic environments that are exciting, challenging and encourage students to use creative/critical thinking skills.
- II. **Applicable Grade Levels:** For Gifted Magnet Programs, students currently in grades kindergarten to eleven must qualify under ONE of the criteria below by November 13, 2020. For SAS sites, students currently in grades PreK/TK to eleven must qualify under ONE of the criteria below by November 13, 2020. Consideration **MUST** also be given to students whose primary language is other than English.

DOCUMENTATION TO PROVE VERIFICATION OR NON-VERIFICATION MUST BE KEPT ON FILE AT THE SENDING SCHOOL SITE FOR FIVE YEARS.

- A. Must be identified as gifted prior to the deadline by an LAUSD designated GATE psychologist. (Student must attend an LAUSD school to be assessed.)
OR
- B. Student received total national percentile scores of 85 or above on a District-approved standardized achievement test in 2020, if applicable. Note: Due to the elimination of the 2019-2020 Smarter Balanced Assessment Consortium (SBAC), this criterion has been modified *for this year only*.
OR
- C. The student must demonstrate mastery in **ALL FOUR** of the following critical thinking and problem-solving skills and demonstrate the ability or strong potential to work two years above grade level in academic subjects by November 13, 2020; student's ability must not be anticipated beyond this date. Examples of possible student behaviors which demonstrate the characteristics follow each criterion. **These characteristics must be expressed or documented by evidence which may contain the following examples: writing samples that showcase extensive vocabulary, annotations of class activities and discussions/journals, logs, assignments and projects that demonstrate depth and complexity, etc.** The principal/administrative designee should maintain documentation of verification or non-verification on file at the school site.
- The student must be in the MISIS system of LAUSD, and the LAUSD designated GATE psychologist must have determined eligibility as gifted in the Intellectual, High Achievement (HA), Specific Academic (SA), Creative or Leadership Ability category by the deadline of November 13, 2020. This criterion does not include students on waiting lists to be tested or students whom school personnel "feel" are potentially gifted.
- These scores are based on the most recent District-approved standardized achievement tests given. These are the **total national percentile** scores in **both** reading and mathematics (no other report or document should be included):
- Report name of current test administered and report percentile in:**
APR total or APR Verbal and APR Non-Verbal **OR**
Total Reading **or** ELA **and** Total Math **OR**
Reading Composite **and** Math Composite **OR**
Verbal Reasoning **and** Quantitative Reasoning

Note: Kindergarten SAS applicants must also be verified using the SAS kindergarten-specific criteria on the Verification of Eligibility (SAS Kindergarten) form.

1

Explain meanings or relationships among facts, information or concepts that demonstrate depth and complexity

- Analyzes similarities and differences in events, people and things
- Displays high level observation skills that frequently detect fallacies and inconsistencies
- Grasps new concepts easily; moves rapidly from familiar (concrete) to unfamiliar (abstract)
- Sees hidden meanings or cause-and-effect relationships that are not obvious
- Analyzes and evaluates respective solutions from multiple points of view

2

Formulate new ideas or solutions and elaborate on the information

- Plans unique projects by integrating learning from different areas
- Produces detailed steps of a solution and sound reasons for them
- Invents solutions to established problems; creates problems for which there are no apparent solutions
- Approaches tasks in different, unusual and original ways

3

Use alternative methods in approaching new or unfamiliar mathematical problems

- Locates, selects and uses relevant information and material
 - Gives examples of possible outcomes; makes "educated guesses"
 - Thinks of and asks provocative questions which involve logical thinking processes
 - Uses standard math processes and proficiencies such as problem-solving, abstract reasoning, constructing viable arguments, etc.
 - Changes word problems into mathematical terms or formulas
- SAS kindergarten applicants may demonstrate the following:**
- Demonstrates keen awareness of quantitative information in the world around them
 - Demonstrates pattern awareness and notices regularities in their environment
 - Shows advanced understanding of size, shape, pattern, position and direction
 - Notices quantities; ability to compare quantities in real-life situations and use real and created units of measurement
 - Counts, compares and uses mathematical operations during play
 - Represents mathematical ideas with objects, pictures or numbers
 - Estimates and uses mental calculation

4

Use extensive vocabulary easily and accurately to express creative ideas

- Demonstrates a vivid imagination in a variety of products
- Shows unusual ability to express self, feelings, concepts, etc.
- Plans and selects alternative means to demonstrate creative ideas
- Demonstrates fluent, concise and creative self-expression
- Uses a large vocabulary in primary language
- Shows ability to "code switch" and uses language appropriate to specific disciplines, situations and audiences

APPLICANTS TO GIFTED MAGNET PROGRAMS

- Private school, independent charter and non-LAUSD applicants must obtain verification of eligibility from their school of attendance
- The following Gifted Magnet Centers require verification:

ELEMENTARY SCHOOLS (Grades 1–5) — 3rd St. (Gr. 3–5), 74th St., Alta California (Gr. 2–5), Ambler, Balboa, Baldwin Hills, Braddock (Gr. 2–5), Burbank (Gr. 2–5), Canterbury, Commonwealth (Gr. 2–5), Cowan (Gr. 1–6), Eagle Rock (Gr. 2–6), Euclid, Kester, Multnomah (Gr. 2–5), Park Western, Russell (Gr. 2–6), Sunland (Gr. 2–5), Vena (Gr. 2–5), Welby Way, Wonderland (Gr. 3–5)

MIDDLE SCHOOLS (Grades 6–8) — Adams, Audubon, Bancroft, Burroughs, Dodson, Drew (Gr. 7–8), El Sereno, Frost Gifted/Music Conservatory, Hale (Gr. 6–7), King, Lawrence, Mount Gleason, Nightingale, Palms, Peary, Porter, Romer, Sepulveda, Stevenson, Vista, Wright

HIGH SCHOOLS (Grades 9–12) — Bell, Chatsworth, Eagle Rock (Gr. 7–12), Kennedy, Marshall, Panorama, San Pedro, Taft, Westchester

APPLICANTS TO HIGHLY GIFTED MAGNET PROGRAMS

Must have (on file with LAUSD before the deadline) the score on an Intellectual Ability assessment administered by an LAUSD designated GATE psychologist as follows:

- A score of 99.9 as Highly Gifted (HG) or
- A score of 99.5–99.8 as Highly Gifted Applicable (HGA)

The following Highly Gifted Magnet Centers require identification:

ELEMENTARY SCHOOLS — Eagle Rock Highly Gifted (Gr. 3–6) & San Jose Highly Gifted (Gr. 2–5)

MIDDLE SCHOOL — Portola Highly Gifted (Gr. 6–8)

HIGH SCHOOL — North Hollywood Highly Gifted (Gr. 9–12)

APPLICANTS TO SCHOOLS FOR ADVANCED STUDIES (SAS)

- Private school, independent charter and non-LAUSD applicants must obtain verification of eligibility from their school of attendance
- For a list of current Schools for Advanced Studies (SAS) sites (Grades K–12), refer to the 2021-2022 Choices brochure or eChoices.lausd.net
- Affiliated Charter SAS sites do NOT participate in the SAS verification or selection process; visit GoTo.LAUSD.net to apply to an Affiliated Charter School through the Choices process or contact the charter SAS site directly for more information

VERIFICATION OF ELIGIBILITY

LAUSD Applicants: Verification forms are **not** required for students currently enrolled in LAUSD (except LAUSD independent charter schools). Upon receipt of the Choices application, the District automatically verifies eligibility through District school records and the District's online verification process. **Parents/guardians must make sure student qualifies before submitting application.**

Private School/Independent Charter/Non-LAUSD Applicants: The Verification of Eligibility form is required for Gifted Magnet Programs and SAS sites.

Parents/guardians may call (213) 241-8361 or email gate@lausd.net before applying to a Gifted Magnet or SAS site to check LAUSD records for eligibility. Your choice of a Gifted Magnet or SAS site will be removed from the selection process if eligibility criteria are not met by the deadline.

PARENT/GUARDIAN'S RESPONSIBILITY

The parents/guardians of private school, independent charter and non-LAUSD students who are applying to a Gifted Magnet Program or a Schools for Advanced Studies site must follow the procedures below. It is the responsibility of the parent/guardian to verify that the student's current school of attendance has submitted the required verification form by Friday, November 13, 2020, at 5:00 p.m. For an applicant, previously identified as gifted by an LAUSD designated GATE psychologist, who is currently attending a private school, independent charter or non-LAUSD school, the parent/guardian must also submit this form to confirm that the applicant is included in the District database. ALL private school, independent charter and non-LAUSD student applicants must follow the procedures below:

Requesting Verification from the Current School of Attendance:

- Visit eChoices.lausd.net to download the **Verification of Eligibility (Grades 1-12)** form or the **Verification of Eligibility (SAS Kindergarten)** form, if applicable.
- Complete the student and parent information sections, sign and date.
- Provide the applicable form to the student's current school of attendance, giving the school permission to complete all required sections.

Submitting Verification Forms:

- Once the Verification of Eligibility form has been completed by the school of attendance, school site personnel must submit the completed and signed form by Friday, November 13, 2020. The Verification of Eligibility must be submitted in a sealed official school envelope with the principal's signature across the sealed side or emailed by the school. (Do not submit the form with the application.) Late forms will not be accepted.

U.S. Mail: Unified Enrollment, P.O. Box 513307, Los Angeles, CA 90051 OR

Email: giftedverification@lausd.net

NOTE: Prior to the deadline of Friday, November 13, 2020, it is the responsibility of the parent/guardian to ensure that the completed Verification of Eligibility form is submitted by the school of attendance.

DISCLAIMER

- I understand that I must provide the appropriate documentation for my child to attend a Gifted Magnet, Highly Gifted Magnet or SAS site or my choice of these programs will be removed from the selection process.
- I understand that re-verification is required when applying to a new school/program and upon matriculation to the next school level (e.g., from elementary to secondary).
- I understand that my child must reside within LAUSD boundaries at the time of application and while participating in the program.
- I understand that LAUSD is not responsible for lost applications or verification forms.
- I understand that I must also submit a Choices application.